



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Engagement of all pupils in regular physical activity: A range of equipment was purchased to promote physical activity at break times which improves cardiovascular health and general fitness .</p>	<p>Children are more active during lunchtimes and break times. They can access a range of different equipment and play more cooperatively. Children are motivated to achieve their personal best.</p>	
<p>Increased confidence, knowledge and skills of staff teaching P.E: Employment of a PE teacher from local high school 1 day a week to upskill staff and provide high quality well-structured PE lessons. Subscription to Get Set 4 PE scheme of work.</p>	<p>Increased teacher confidence in delivery and assessment of PE. Pupils can demonstrate skills and there is progression across the age range. Pupils recognise sports are a combination of skills and fitness and that both can be improved through small steps of instruction and practice. Pupils recognise the difference between fitness, skills and strategy.</p>	
<p>Broader experience of a range of sports and activities offered to all pupils: Additional sports equipment was purchased based on curriculum for EYFS and PE. Existing equipment used for extracurricular activities was maintained to ensure maximum use.</p>	<p>Pupils were able to access a full range of sports and extracurricular activities with correct equipment in sufficient quantity to develop their skills, potential and fitness.</p>	

<p>Additional swimming lessons provided for children who didn't achieve end of year 6 requirement.</p> <p>Children from year 1-6 took part in a skip to be fit workshop.</p> <p>Increased participation in competitive sport: Membership of football league and provision of football club for 3 terms. Costs of travel and staff covered to attend sporting event.</p>	<p>An increased number of children met the national curriculum requirements for swimming and water safety.</p> <p>Pupils now take part in skipping regularly which has resulted in increased skills, motivation and physical activity throughout the day.</p> <p>Pupils took part in competitive sport, resulting in increased confidence, teamwork and pride of representing the school in the wider community. Year 5 took part in a primary sports festival with other schools in the MAT.</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce lunchtime/ after school sport sessions/activities for pupils.</p>	<p>Pupils – pupils of both genders having the opportunity to take part in organised activities and clubs.</p> <p>Sports coaches – lead activities.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£2780 Play leader £823 Sports coaches lunchtime £820 After school sports club</p>

<p>Upskilling teachers by continuing employment of a specialist P.E teacher and subscription to Get Set 4 P.E scheme of work.</p>	<p>Teachers – increased skills, knowledge and confidence.</p> <p>Pupils – being exposed to high quality teaching.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Primary teachers more confident to deliver effective PE and as a result improved % of pupil’s attainment in PE.</p>	<p>£9500 Specialist P.E teacher.</p> <p>£550 Get Set 4 P.E subscription.</p>
<p>Membership of competitive football league and provision of a football club for 3 terms.</p> <p>Participation in inter school competitions throughout school year.</p>	<p>Pupils - pupils of both genders having the opportunity to access a full range of competitive extra-curricular sports.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Pupils of both genders access a full range of competitive extra-curricular sports.</p>	<p>£775 Football club</p> <p>£500 Transport</p> <p>£392 Cover for competitions</p>
<p>Purchase/ maintenance of P.E equipment for extra -curricular/ break and lunchtime time use.</p>	<p>Pupils – existing equipment used for extracurricular/ break and lunchtime activities is maintained to ensure maximum use.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£909 Equipment purchased</p> <p>£1736 Equipment repairs</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Increased confidence, knowledge and skills of staff teaching P.E: Employment of a PE teacher from local high school 1 day a week to upskill staff and provide high quality well-structured PE lessons. Subscription to Get Set 4 PE scheme of work.</p> <p>Increased participation in competitive sport: Membership of football league and provision of football club for 3 terms. Costs of travel and staff covered to attend sporting event.</p> <p>Engagement of all pupils in regular physical activity. Broader experience of a range of sports and activities offered to all pupils. Employment of a play leader and sports coaches to deliver lunchtime and after school sport activities and clubs.</p> <p>Engagement of all pupils in regular physical activity. Broader experience of a range of sports and activities offered to all pupils. Existing equipment used for extracurricular/ break and lunchtime activities was replaced and maintained to ensure maximum use.</p>	<p>Increased teacher confidence in delivery and assessment of PE. Pupils can demonstrate skills and there is progression across the age range. Pupils recognise sports are a combination of skills and fitness and that both can be improved through small steps of instruction and practice. Pupils recognise the difference between fitness, skills and strategy.</p> <p>Pupils took part in competitive sport, resulting in increased confidence, teamwork and pride of representing the school in the wider community. Year 5 took part in a primary sports festival with other schools in the MAT.</p> <p>Pupils of both genders have had the opportunity to take part in organised sports activities and clubs at lunchtime and after school. Pupils are more active during lunchtimes and after school. They can access a range of different equipment and play more cooperatively. Children are motivated to achieve their personal best.</p> <p>Pupils are able to access a full range of sports and extracurricular activities with correct equipment in sufficient quantity to develop their skills, potential and fitness. Pupils are more active during break and lunchtimes and after school.</p>	<p>Ofsted deep dive into PE was very positive because of the way PE has been developed using Sports Premium funding. June 2024</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	57%	<p><i>We have mixed year groups and taking pupils to swimming has a significant impact of curriculum time when only part of the class attends.</i></p> <p><i>The local swimming service have reduced the number of swimming teachers available per session and groups are limited to 20 pupils because of our cohort of 40 – so pupils only attend half as many sessions as previously</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	57%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>40%</p>	<p><i>The local swimming service have reduced the number of swimming teachers available per session and groups are limited to 20 pupils because of our cohort of 40 – so pupils only attend half as many sessions as previously</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>The swimming service does not have the flexibility to offer catch up sessions without excessive costs</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>1 member of staff has been trained to in shallow water rescue. Training update 3/9/24</p>

Signed off by:

Head Teacher:	<i>Andi Dodds</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sarah Chambers</i>
Governor:	<i>Frances Massey – Premiums Governor</i>
Date:	31.07.24