



# St Felix Roman Catholic Primary School Geography Progression Map



## Geography progression for ST FELIX Curriculum

### **INTENT**

Through our Geography curriculum, we aim to increase our children’s knowledge and curiosity of the wider world, expand geographical vocabulary and promote high aspirations for all.

We seek to create a life-long love of the subject, through teaching our children about diverse places, people and resources. Through the study of natural and human environments, as well as physical and human processes, our desire is to provide our children with a sense of awe and wonder about the world they live in.

As they continue on their journey of Geography, we aim to foster a deep understanding of the subject that develops alongside their geographical skills and recognises their starting points. Our aim is that our children go on to apply these skills across all subjects, as well as their futures beyond St Felix.

### **Progression Journey: Locational Knowledge**

#### **Early Years Statutory Framework**

#### **National Curriculum Expectations**

<b>EYFS</b>	<b>Key stage 1</b>	<b>Key stage 2</b>
<p>Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children’s personal experiences increases their knowledge and sense of the world around them.</p>	<p>Name and locate the world’s 7 continents and 5 oceans. Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas.</p>	<p>Locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p>



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Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Can describe the immediate environment and name the country that they live in.	Can describe the immediate environment using knowledge from observation, discussion and maps.	Know the four countries in the UK and name the capital cities.	Can locate and name the 7 continents on a world map.  Can locate and label the 5 oceans.	Can identify where countries are within the UK and the key topographical features.	Can demonstrate knowledge of features about local places and beyond the UK.	Can recognise the different shapes of the countries.	Know the location of capital cities within British Isles and the UK.
Can talk about how there are different countries in the world and talk about the differences.	Can recognise some similarities and differences between different places and communities in this country.	Can name and locate the four countries making up the British Isles, with their capital cities.	Can name, locate and identify characteristics of the four countries and capital cities in the United Kingdom and its surrounding seas.	Know the relative locations of UK's capital cities and can identify these on a map.	Can name and locate places within Europe.	Knows the location of countries within Europe and North and South America.	Can locate the countries in Europe and North and South America identifying human and physical characteristics.
Can name some countries of significance.	Can explain some similarities and differences between life in this country and life in other countries.	Can name the four seas surrounding the UK.	Can name and locate the countries in Northern Europe	Can name the significant rivers of the UK and the seas that some rivers flow into.	Locate the location of Russia in comparison to other countries.	Know about the wider context of places eg. County, region and country.	Know and can use the terms: lines of longitude/latitude, including the tropic of cancer, tropic of Capricorn and can use these to support explanation of geographical locations, including continents.
	Can name and locate countries of significance on	Can talk about the main features of each	Can give examples of physical and	Know and can name some of the mountain	Can name and locate: equator, Northern	Can describe where a variety of places are in relation to	Understands worldwide time zones.



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	a world map/globe.	of the four countries that make up the United Kingdom.	human features of Northern Europe.	regions in the UK.	Hemisphere, Southern Hemisphere, Tropics of Cancer and Capricorn, Arctic and Antarctic Circles, date and time zones.	physical and human features.	
		Can locate and name the world's seven continents and five oceans.		Can name the countries in Western Europe and identify key physical features.	Locate geographical regions (temperature, tropical and subtropical zones)	Know the location of: capital cities of countries of British Isles and UK, seas around the UK, European Union countries with high populations and large areas and the largest cities in each continent.	Can identify and describe the significance of the Prime/Greenwich Meridian and time zones including day and night.
					Can identify human and physical characteristics including hills, mountains, cities, rivers, key topographical features and land use patterns. Can explain how some of these aspects have changed over time.	Can identify human and physical characteristics including hills, mountains, cities, rivers, key topographical features and land use patterns. Can explain how some of these aspects have changed over time.	Can identify human and physical characteristics including hills, mountains, cities, rivers, key topographical features and land use patterns. Can explain how some of these aspects have changed over time.